



**DURHAM CATHOLIC
DISTRICT SCHOOL BOARD**
Learning and Living in Faith

Memorandum

To: Board of Trustees

From: Tracy Barill, Director of Education

Date: October 26, 2020

Subject: **Brooklin French Immersion Study Update**

Origin: Gerard Winn, Superintendent of Education
Scott Grieve, Superintendent of Facilities Services
Daniel Carlin, Manager of Planning, Admissions and Capital

Recommendations

Moved by _____, seconded by _____

“THAT the Durham Catholic District School Board receive and file as information the report entitled Brooklin French Immersion Study Update dated October 26, 2020.”

Rationale

Overview

On January 27, 2020 the Board of Trustees received the Long-Term Accommodation Plan 2020-2024 (LTAP) report and approved the guiding principles and actions to be undertaken. Within the LTAP report, staff was directed to undertake a French Immersion (FI) Consolidation study in Brooklin to combine the St. Leo CS and St. John Paul II CS programs.

This report provides the Board of Trustees with an update regarding the activities that have occurred since January 2020.

Memorandum – Page 2

To: Board of Trustees
Re: Brooklin French Immersion Study Update
Date: October 26, 2020

Update

The Brooklin French Immersion Study Committee includes the following representatives:

Gerard Winn, Superintendent of Education – Whitby Family of Schools
Scott Grieve, Superintendent of Facilities Services
Ryan Putnam, Superintendent of Business
Daniel Carlin, Manager - Planning, Admissions and Capital
Jackie McVeigh, Senior Manager - Human Resource Services
Kelly Mechoulan, Chief Administrative Officer, Durham Student Transportation
David Malleau, Principal – St. Leo Catholic School
Stephanie Richard, Principal – St. John Paul II Catholic School
James Tremblay, Principal – St. Bridget Catholic School
Carol Caputo, French Language Consultant
Jennifer Bastarache, Communications Officer
Amanda Roffey, Communications Officer
Luetasha Watkins, Operations Manager - Early Years and Childcare
Jody Dale, Assistant Planner
Lori Lane, Senior Administrative Assistant
Cindy Boyd, St. Leo Catholic School Council
Jane Lacey, St. Leo Catholic School - OECTA
Lee-Ann McAllister, St. John Paul II Catholic School - OECTA
Shelly Roach, St. John Paul II Catholic School - OECTA
Kim Boyer-Miller, St. John Paul II Catholic School – OECTA (FI)
Tim Brooks, St. John Paul II Catholic School - CUPE
Christina Melick, St. Bridget Catholic School Council
Linda McNeil, St. Bridget Catholic School - OECTA
Bethany Summers, St. Bridget Catholic School - CUPE
Melissa Cowen, OECTA Elementary President
Kelly Mulville, ETFO President
Rod King, CUPE President
Lynn Brennan, YMCA

In accordance with the schedule, the committee met on the following dates:

- February 13, 2020 – at 650 Rossland Road from 1:00-3:00 p.m.
- February 20, 2020 – at 652 Rossland Road from 1:00-3:00 p.m.

In order to accommodate staff who had to remain at their school, or who chose to call in, remote access to the meeting was provided through Zoom.

Memorandum – Page 3

To: Board of Trustees
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One public meeting was held on February 20, 2020 at St. Leo Catholic School from 7:00-9:00 p.m., at which 45 people were in attendance.

The next public meeting was scheduled to be held at St. John Paul II Catholic School on April 2, 2020, but was postponed due to COVID-19.

Communication

The Durham Catholic District School Board is committed to an open and transparent process that allows for public input through a variety of means. Following approval of the Board Report staff set up the following for communication to be received by the Committee:

- A dedicated web page containing all the information https://www.dcdsb.ca/en/our-board/Boundary-Reviews.aspx?_mid=122365
- A phone line at 905-576-6150 ext. 42252
- Email address planning@dcdsb.ca

Next Steps

The two remaining committee meeting dates are:

- October 16, 2020 – Virtual meeting 9:15-11:15 a.m.
- November 13, 2020 - Virtual meeting 9:15-11:15 a.m.

The two remaining public meeting dates are:

- November 4, 2020 – Teams Live Event from 7:00-9:00 p.m.
- November 25, 2020 – Teams Live Event from 7:00-9:00 p.m.

Staff anticipate bringing a final report to the Board of Trustees on December 14, 2020 regarding the progress of the Brooklin French Immersion Study in accordance with the mandate.

TB/GW/SG/DC:ll:tc