



Excellence | Equity | New Evangelization

# A YEAR OF JOY

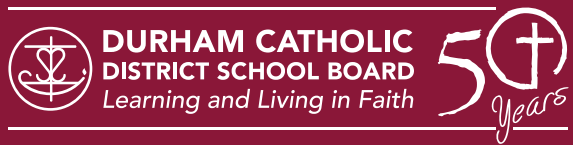
Director's Annual Report | 2018 – 2019



**DURHAM CATHOLIC  
DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*

**50**   
*years*





## OUR MISSION

We are called to celebrate and nurture the God-given talents of each student as we serve with excellence in the light of Christ.

## OUR VISION

Each student in our Catholic learning community embodies excellence and equity by embracing the Ontario Catholic School Graduate Expectations — to be:

- a discerning believer;
- an effective communicator;
- a reflective, creative and holistic thinker;
- a self-directed, responsible lifelong learner;
- a collaborative contributor;
- a caring family member; and
- a responsible citizen.

## OUR CATHOLIC VALUES

By living these values with an open mind and a faithful heart we bear witness to these words: “You are the hope of the Church and of the world. You are my hope.”  
– Saint John Paul II

### **As a Catholic Learning Community, we value:**

**Faith**, evangelizing ourselves and others through scripture, sacrament, prayer and action in service with the home, school and parish.

**Hope**, giving witness to the belief that we can become who we are called to be.

**Love**, being present to others with care, compassion, solidarity, community and joy.

**Peace**, creating opportunities for contemplation, spirituality, reconciliation and forgiveness.

**Wisdom**, listening and responding to the Holy Spirit.

**Inclusion**, ensuring a sense of belonging by promoting the dignity and worth of each human life.

**Excellence**, building on God’s grace to achieve our earthly and eternal vocations.

**Creativity**, celebrating diverse and innovative expressions of God’s gifts.

**Service**, seeking out and responding to local and global needs with prudence, fortitude, humility and charity.

**Stewardship**, shepherding God’s creation and resources for the common good.

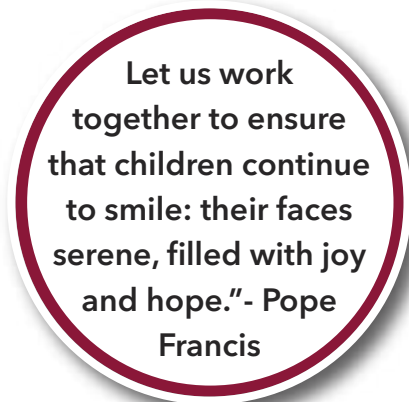
**Responsibility**, demonstrating accountability and fidelity in our thoughts, words and deeds.

**Justice**, acting and serving with integrity in communion with the Gospel and teachings of Jesus.



# SERVING WITH JOY





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*“Make a joyful noise to the Lord,  
all the earth.” (Psalm 100:1)*

## MESSAGE FROM THE DIRECTOR OF EDUCATION

The turn of a decade and the completion of our work guided by the *Discovery 2020 Strategic plan* provides an opportunity to reflect on our achievements as we turn to the future. As you look through the pages of this Annual Report, you will see the various activities and innovations across our 10 themes of the plan.

One highlight of the year was our 50th anniversary celebration. Throughout our Year of Joy, we were invigorated with many opportunities for celebration and fellowship through special events and activities. Generations of students, staff, trustees, dignitaries and religious leaders came together, sparking countless memories within our Catholic learning community. This reunion of our people and supporters is a testament to a system that is rooted in faith, and committed to student well-being and achievement.

To all who participated in our special celebration of past and present leaders; to families and friends who attended the ceremonial Mass and picnic; and to all students and staff who celebrated in their

own special way — we are grateful that you shared in this joy with us. Your contributions to these events, along with multiple achievements, honours and awards celebrated throughout the year, are highlighted in the pages of this report.

As I prepare to further my role in supporting Catholic education, I reflect with gratitude and fondness on the students, families, clergy, staff, trustees and community partners for being part of our faith-based learning community. I thank each and every one of you for your dedication and service, as we continue to thrive in promoting student well-being and Learning and Living in Faith.

Be Well in Catholic Education,

Anne O'Brien  
Director of Education





*“Ask and it will be given to you; seek and you will find; knock and the door will be opened to you.” (Matthew 7:7)*

## MESSAGE FROM THE CHAIR OF THE BOARD

It was an honour to assume the role of Chair during a faith-filled, commemorative year. In celebrating 50 years as a Catholic school system, there were many opportunities to connect and reflect on our history through prayerful gatherings, festive events and joyful recognition of past and present leaders, supporters and members of the Durham Catholic family.

While we welcomed these nostalgic celebrations with friends and colleagues from the past and present, we remained focused on our current priorities for our 21st century learners, keeping site of the needs of today’s student, as we focused on the development of the next multi-year plan. Trustees were pleased to recognize that our dedication to excellence in academic programming, equity and engagement, while keeping the Teachings of the Gospel, were central to the consultation process.

At the provincial level, the theme for Catholic Education Week was *Living as Joyful Disciples*. While celebrated in May, this theme was established at the start of the school year through our Year of Joy

Masses, Liturgies and prayers, and continued to echo through our schools, offices and parish communities throughout the year.

On behalf of the Board of Trustees, I want to acknowledge Anne O’Brien, Director of Education, for over 30 years of service with the Durham Catholic District School Board as a teacher; leader; visionary; and so much more. Her energy, vision, wisdom and faith in our system has made an incredible impact for students over the years, and for generations to come. I also wish to acknowledge all students, staff, families, religious leaders, community partners, fellow trustees and supporters of Catholic education for your ongoing partnership and contributions to our system.

Sincerely,

John Rinella  
Chair of the Board

### PRIMARY CLASS SIZE

20 and under = 90.1%

23 and under = 100%

### SCHOOLS

38 Elementary Schools, 7 Secondary Schools, 6 Alternative and Continuing Education Centres, **14,848** Elementary Students, **6,516** Secondary Students

### STAFF

879 Elementary Teachers, 435 Secondary Teachers, 8 Chaplains/Faith Animator, 106 Early Childhood Educators, 288 Educational Assistants, 74 Principals/Vice-Principals, 47 Student Services Professionals, 28 Program Consultants and Resource Teachers, 184 Custodial/Maintenance, 109 Secretaries/Clerical, 17 Non-Union, 47 Administration

# 50 Years 1969-2019

**DURHAM CATHOLIC DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*











“Every time you smile at someone, it is an action of love, a gift to that person, a beautiful thing.” - Blessed Mother Teresa of Calcutta



## EXCELLENCE, EQUITY AND NEW EVANGELIZATION

The *Discovery 2020 Strategic Plan* was developed to align with the goals outlined in the Ministry of Education's plan, *Achieving Excellence: A Renewed Vision for Education in Ontario*, as well as the Ontario Catholic School Graduate Expectations. The 10 themes have been established under the guiding principles of:

**Excellence:** Children and students of all ages will achieve high levels of academic performance, acquire valuable skills and demonstrate good citizenship. Educators will be supported in learning continuously and will be recognized as among the best in the world.<sup>1</sup>

**Equity:** All children and students will be inspired to reach their full potential, with access to rich learning

experiences that begin at birth and continue into adulthood.<sup>2</sup>

**New Evangelization:** Students will embrace the Catholic Church's renewed efforts to meet the spiritual needs of today's society, as witnesses to the Gospel values in their everyday lives.<sup>3</sup>



Witnessing  
Faith



Teaching  
and Learning



Expanding  
Pathways



Inspiring  
Leadership



Celebrating  
Inclusion



Serving in  
Partnership



Emerging  
Technology



Advancing  
Communications



Managing  
Resources



Continuing  
Education

1. *Achieving Excellence: A Renewed Vision for Education in Ontario*, Ontario Ministry of Education

2. *Achieving Excellence: A Renewed Vision for Education in Ontario*, Ontario Ministry of Education

3. *Religious Education, Ontario Catholic Elementary Curriculum Policy Document Grades 1 – 8*



# EDUCATION QUALITY AND ACCOUNTABILITY OFFICE (EQAO)

EQAO Test	Board Average	Provincial Average
Grade 3 Reading	74%	74%
Grade 3 Writing	74%	69%
Grade 3 Math	55%	58%
Grade 6 Reading	85%	81%
Grade 6 Writing	86%	82%
Grade 6 Math	45%	48%
Grade 9 Math (Academic)	80%	84%
Grade 9 Math (Applied)	41%	44%
Grade 10 Literacy Assessment	81%	80%

Visit [eqao.com](http://eqao.com) for additional information.

## Summer Learning

The Council of Ontario Directors of Education (CODE) provided funding for the Summer Rays program, which supported 120 of the board's youngest learners. Operating from three locations at Monsignor Philip Coffey Catholic School and

St. Kateri Tekakwitha Catholic School in Oshawa, and St. Bernadette Catholic School in Ajax, the program supports student achievement in Literacy and Numeracy, reducing summer learning loss with ongoing assessment, personalized instruction, and experiential learning opportunities.





“Be content to progress in slow steps until you have legs to run and wings with which to fly.” – St. Padre Pio

### Experiential Learning Summer Camps to Enhance Literacy and Math Skills

Summer camps were offered to students to enhance Literacy and Math skills in a fun and engaging environment. Sessions were offered in the following areas:

- Robotics
- Cooking
- Digital Literacy
- Culinary Skills for Students with Exceptional Needs
- Recreation and Fitness

“I loved how they taught us how to program and learning about Mechanical Engineering. They taught us and let us do hands-on stuff. I think the camp should be longer!” – Robert, Student

806

students in Grades 6 to 8 participated.

### Grade 7 to 12 After-School Literacy and Math Programs

“The after-school literacy program has helped me

to prepare for the Ontario Secondary School Literacy Test.”- Janet, Student

290

parents and guardians received Literacy and Math support for their children.

4

school sites.

3,190

total pupil hours.

700

students participated.

12

classes.

### Gerd Reisenecker Teacher of the Year Award



Mr. Carnovale, transportation technology teacher at Father Leo J. Austin Catholic Secondary School

### Ontario Council for Technological Education Excellence in Teaching – Elementary Award



Hillary Rogers-Myhal, teacher at St. Patrick Catholic School



# WITNESSING FAITH

Celebrating Equity, Excellence and New Evangelization



## Renewing the Promise through the Year of Joy

"Our Catholic schools help form joyful disciples as hearts and minds are opened to the transforming love of God and to the flame of faith in action. On a daily basis, Catholic schools demonstrate the joy of believing and witness the Good News to the communities they serve." – *Renewing the Promise: A Pastoral Letter for Catholic Education*


*Renewing the Promise* was a major focus for DCDSB in 2018-2019 as we celebrated the Year of Joy hand in hand with the board's 50th anniversary milestone events and activities. Inspired by Pope Francis' Apostolic Exhortation, *Evangelii Gaudium* (Joy of the Gospel) (2013) and *Renewing the Promise: A Pastoral Letter for Catholic Education*, Durham Catholic school communities explored the true meaning of joy as a gift of the Holy Spirit. Students recognized joy through our encounter with Jesus Christ the Risen Lord, and through relationships with others as we spread the Good News in both word and deed.



**Renewing The Promise**  
A Pastoral Letter  
for Catholic Education

YouTube logo

Who brings you joy in your Durham Catholic School?



Watch the video.





**“Modern man listens more willingly to witnesses than to teachers, and if he does listen to teachers, it is because they are witnesses.”**  
**- Saint Paul VI**

### Year of Joy Student Leadership Summit

Approximately 100 students attended the Year of Joy Student Leadership Summit featuring keynote speaker Luke Stocking, Durham Catholic Distinguished Alumni from Development and Peace, who spoke about joyful discipleship.



### Year of Joy Staff PA Day

“Blessed Pope Paul speaks about our call to be more than just teachers of the faith; we are called to be witnesses. We put our faith into action by trying to act more like Christ. We are witnesses when we make Christ present in our thoughts, words, and deeds.” – His Excellency, Most Reverend Bishop Bergie, Guest Speaker

Over 2,300 employees attended the Year of Joy system wide Faith Day with His Excellency, the Most Reverend Bishop Bergie and Michael Pautler, Executive Director of the Institute for Catholic Education.



### ShareLife: Living the Gospel

The ShareLife charitable community presented a plaque of appreciation to DCDSB for 100% participation by its schools for 12 consecutive years, bringing the Gospel to marginalized societies. Thank you to students, staff and families for making a difference.

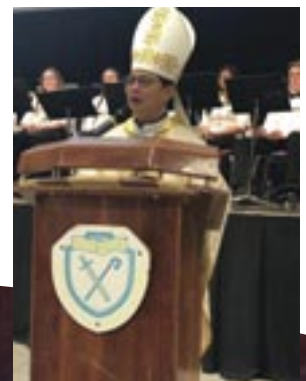


**\$88,759**

raised from the ShareLife Schools Campaign.

**\$14,716**

raised from the ShareLife Employee Campaign.





# TEACHING AND LEARNING

Leading and Learning in the 21st Century Classroom

## NEW Regional Arts & Media Program

All Saints Catholic Secondary School opened its doors to the first group of students enrolled in DCDSBs Regional Arts & Media Program. The Grand Opening took place on December 19, 2018 with His Excellency, the Most Reverend Bishop Nguyen celebrating the blessing.

“At C-AMP I enjoyed meeting new friends and getting to explore different areas of the arts. I love how kind the teachers are and overall it was a great experience!” – Sarah, Student

### Watch the video:

All Saints CSS Regional Arts & Media Program Choir



1,580

tickets sold over 5 shows for The Sound of Music Performance.

302

students in Grades 7 through 9 enrolled in the program's inaugural year.

125

guests attended the Grand Opening.

294

students participated in C-AMP Audition Workshops.

335

students participated in 5 Summer C-AMPS throughout the month of July exposing them to the program.

36

theatre enthusiasts purchased membership to the "Take a Seat Campaign."

1,155

tickets sold over 4 showcases.

389

students applied for September 2019 admissions.

300

guests attended the Art Exhibit.





"Catholic schools, which always strive to join their work of education with the explicit proclamation of the Gospel, are a most valuable resource for the evangelization of culture." (Evangelii Gaudium, 134)

**SOLD OUT**

All Saints Catholic Secondary  
School Arts & Media Program  
The Sound of Music  
Performance

*Michael J. ...*  
PRODUCTION



## Renewed Math Strategy: 2018-2019



In 2018-2019, DCDSB entered the third year of its Renewed Math Strategy. The primary and overall goal of the plan is to improve student achievement and engagement in Mathematics. The Numeracy Action Plan was adjusted to fit in with the Ministry's

Focusing on the Fundamentals of Math document that was released in September 2018. The Numeracy Action Plan for 2018-2019 included actions and initiatives designed to support:

- System improvement in service of school improvement;
- Leadership for learning;
- Secondary student achievement, well-being and engagement;
- Elementary student achievement, well-being and engagement;
- Students with learning disabilities;
- Student voice through the creation of Math Councils in our secondary schools;
- Parent engagement through our Math Cafés for Parents and our Math @ Home kits.

## Engaging Families in Mathematics



Parents and guardians took part in four Math Cafés that were hosted by the Durham Catholic Parent Involvement Committee (DCPIC). Led by DCDSB

consultants, each of the cafés was an opportunity for parents and guardians to learn about tried and tested strategies to help support the children's Math progress at home. The sessions looked at four big ideas in Math: Number Sense; Fractions; Spatial Reasoning; and Problem Solving. The hands-on sessions were livestreamed and are available for viewing.



.....  
**626**  
 viewers tuned into  
 the Math Café series  
 online (2019).  
 .....





## STEM-Focused Teaching and Learning

Science, Technology, Engineering and Mathematics (STEM) learning is an approach in which students enhance problem solving skills, innovative thinking and testing, while broadening their knowledge of coding, computing and robotics vocabulary.



## Future Cities

In 2019, over 200 students in Grades 6 through 8 participated in the Regional Future City Competition sponsored by Engineers Canada. Over 50 futuristic cities were created by groups of students representing 14 elementary schools, modelling self-sustaining cities 100 years into the future that can recover quickly from natural disasters.

Students were required to develop a project plan, essay and showcase their models before a panel of judges.



**10**

elementary schools participated in a STEAM event:  
**Building for the Future — hands-on mechanical engineering —** hosted at  
 Monsignor John Pereyma Catholic Secondary School, sponsored by Ontario Tech University.

**4**

Catholic secondary schools had teams represented at the Ontario Skills Competition.

**21**

elementary schools attended the Technology Competition and Fair at Father Leo J. Austin Catholic Secondary School.

**8**

elementary schools attended the Technology Fair at Monsignor Paul Dwyer Catholic High School.



## Indigenous Education

“Our goal is to share our Indigenous culture, history — our community with our fellow Durham Catholic students so we can Walk the Path Together.” – Noah, Member of the Student Indigenous Education Advisory Circle

Over 100 Durham Catholic secondary school students gathered for the inaugural Indigenous Student Summit. The day was organized by the student members of the Indigenous Education Advisory

Circle (IEAC) as a way to share their Indigenous culture with fellow students.

Students listened to Robert Cutting as he shared the First Nation’s history and the creation of Turtle Island through traditional storytelling. Students also participated in hands-on workshops focused on:

- Beading;
- Lacrosse;
- Ojibwe Language; and
- Métis Drumming.





## Self-Identification

"Your ancestors survived so much, and you're here. You should be honouring that." – Shakira, member of the Student Indigenous Education Advisory Circle

First Nations, Metis and Inuit students are encouraged to voluntarily self-identify their Indigenous ancestry.



**154**

students self-identified across DCDSB elementary and secondary schools.

**5**

secondary students participate in the Student Indigenous Advisory Circle.

## French as a Second Language Advisory Committee

In February 2019, student members of the French as a Second Language (FSL) Advisory Committee met for the first time to learn about their role as student

ambassadors for French language at DCDSB.

Representing Core and Extended French students across the board, the committee supports conversations and initiatives based on the goals for FSL education at Durham Catholic schools.



**22,896**

students studied French in DCDSB French language programs.

**136**

Grade 12 students participated in the Diplôme d'études en langue française (DELFB) language proficiency exam.

**3,164**

students participated in French Immersion or Extended French programs.



# EXPANDING PATHWAYS

Differentiating Opportunities for Every Student's Future

## Transitioning to Secondary School: Grade 9 Orientation Day

"I'm finding today extremely helpful. Staff are friendly, I'm meeting new friends and I feel more comfortable navigating the school." – Carissa, Grade 9 Student

Grade 9 students participated in an orientation day designed to help them transition to their new secondary schools as seamlessly as possible. Students toured their

schools, met teachers, learned how to join clubs, teams and activities, found their classrooms and lockers, and learned how to open their locks.



## Gold Collar Workshops

Grade 8 Students participated in Gold Collar Trades Worker experiential learning sessions, introducing students to careers in the skilled trades. Students circulated through nine stations and completed hands-on activities related to the specific professions. Stations included:

- Horticulture;
- Transportation;
- Welding;
- Carpentry;
- Hospitality and Tourism;
- Construction;
- Stylist/Esthetician;
- Electrician; and
- Draftsperson.

"By 2025, it is expected that Canada's skilled labour shortage will reach 1.2 million. This workshop provides students a taste of the different trades available." – Claudine Longo, Pathways Coordinator, OYAP, Guidance, Co-op and Experiential Learning



## Skills Canada Achievement

Andrew Oliver, Grade 11 student at Father Leo J. Austin CSS, was recognized for his first-place win at Skills Ontario in the Outdoor Power Equipment competition. In May, students gathered for the annual Skills Ontario Competition in Toronto. The win qualified him to compete nationally in Halifax, Nova Scotia against other provinces, where he again placed first, achieving Gold for his category.





**"For I know the plans I have for you," declares the Lord.  
"Plans to prosper you, and not to harm you. Plans to  
give you a hope and a future." - Jeremiah 29:11**

## e-Learning

Students can earn Ontario high school credits online through DCDSB's e-Learning program. Courses meet all curriculum expectations and standards and are

taught by fully qualified teachers in collaboration with the Technology Enabled Learning and Teaching Contact and the Ministry of Education.

**128**

credits granted (6 courses)  
during Semester 1.

**200**

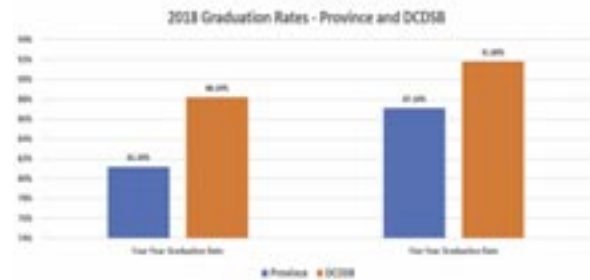
credits granted (9 courses)  
during Semester 2.

**680**

credits granted (49 courses)  
during Summer 2019.

## Graduation Rates

DCDSB is in the top 10 of English speaking school boards across the province with a four-year graduation rate of 88.2% and five-year rate of 91.8%



## Dual Credit Program

The Dual Credit Program helps students achieve their Ontario Secondary School Diploma (OSSD) while giving them direct exposure to the college and

apprenticeship pathway. Students earn both a high school and college credit.

**5%**

of Grade 11 and 12 students  
in Ontario were in  
a Dual Credit class.

**17%**

of DCDSB students  
were in a Dual Credit class.

**2 Grade 10**

classes spent a day at Durham  
College's Whitby campus for the  
Taste of the Trades event.

**40**

Dual Credit courses were offered across  
all DCDSB secondary schools and  
Continuing Education programs.

**235 Students**

spent a day at a college  
learning about college programs and  
participating in hands-on workshops.

## Specialist High Skills Major (SHSM) Programs

SHSM Programs offered at DCDSB:

- Arts and Culture
- Business
- Construction
- Health and Wellness
- Hospitality and Tourism
- Non-Profit
- Sports
- Transportation

**21.4%**

of DCDSB students were enrolled in a SHSM program.

**16%**

of Grade 11 and 12 students in Ontario participated in a SHSM program.

**27**

SHSM programs are offered across DCDSB.

## Centre for Success

48 students were enrolled in the Centre for Success, a unique learning model that offers students the opportunity to complete their secondary school

graduation requirements in an adult learning environment with support and encouragement from their teachers.



## Cooperative Education Program

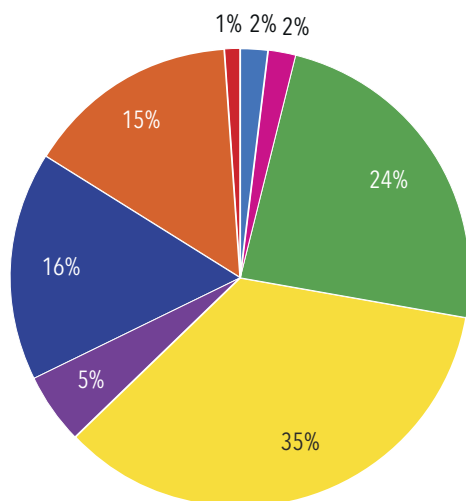
“My co-op experience has helped me become a better problem solver, and is opening doors to new opportunities in the aviation industry.” – Marcus, Co-op Student at Enterprise Air Oshawa

Cooperative Education is a student success initiative funded by the Ministry of Education, providing all students with an opportunity to earn secondary school credits while participating in a work placement.

Potential Credits: 1,392

Earned Credits: 1,368

Success rate: 98%





## Ontario Youth Apprenticeship Programs

“Our placement supervisors and colleagues are friendly and great teachers of the trades. We are learning all the different steps required in our respective trades, the science behind our trades and most importantly, safety in the workplace. OYAP is a tremendous learning and practical experience. It is an incredible opportunity to get a possible

**40%**

**of all occupations in 2025  
will be in the skilled trades.**

apprenticeship in your desired trade.” – Ben and Justin, Grade 12 OYAP Students

## Ontario Youth Apprenticeship Program (OYAP)

Students in Grades 11 or 12 with Registered Training Agreements: 29 (Male: 27, Female: 2)

Trade	Number of students participating	Dual Credit attempted	Dual Credit achieved	Success rate	Number of students achieved Level One
Automotive Service Technician	4	8	7	75%	3
Cook	1	3	3	100%	1
Electrician	3	6	6	100%	3
General Carpenter*	14	n/a	n/a	n/a	14
Industrial Millwright Mechanic	2	4	4	100%	2
Plumber	2	2	2	100%	2

\*General Carpenter is not a dual credit program.

## Intermediate Guidance Teacher Initiative

In 2018-2019, the intermediate guidance teacher role was introduced to support Grade 7 and 8 students. The primary goal of the new initiative was to foster strong, collaborative relationships to ensure that each student is able to consider the various pathways that support their God-given talents so that they experience a positive transition from elementary to secondary and beyond.

Some key highlights and activities involving intermediate guidance teachers related to supporting students included:

- 21 Transition Trips
- 36 Team Meetings
- 9 Students with Assistive Technology Trips (SWAT)
- 61 Gold Collar Trades Presentations
- 32 Skills Ontario Presentations
- 18 College Visits
- 12 Career Fairs
- 18 Road Trips
- 12 Parent Presentations

## Program Successes

- Increase in Grade 8 students seeking guidance supports
- 100% completion rate of Career Cruising
- Increased knowledge and understanding of the skilled trades
- 95% of Durham Catholic schools received a Skills Ontario presentation compared with 59% last year
- Increased partnerships between elementary and secondary school
- Greater intentionality to connect experiences to the Four Part Inquiry Framework questions: Who am I? What are my opportunities? Who do I want to become? What is my plan for achieving my goals?
- Developed partnerships with key community stakeholders
- Strengthened home school parish connection
- Intermediate Guidance Teachers seen as another “caring other” for students



# INSPIRING LEADERSHIP

Promoting a Culture of Professional Growth



## 2019 Award of Merit

Annette Eldridge, a parent volunteer at St. Hedwig Catholic School in Oshawa

Mrs. Eldridge was recognized for her strong commitment to Catholic education and caring for student well-being.

## 2019 Trustee Youth Awards



Elementary:  
Ray Viray, St. Francis de Sales Catholic School



Secondary: Victoria Guzzo, Archbishop Denis O'Connor Catholic High School

## Student Leadership

Student Trustee Sofia Zamorano was elected Board Council Vice-President for the Ontario Student Trustees' Association. Trustees were pleased that Student Trustee Zamorano would play a leadership role in a broader capacity, as the association strives to empower students and work to improve education across the province.



## Inspiring Leaders

12

staff participated in the Aspiring Leaders program.

19

leaders participated in the Mentor/Mentee program.





**“Catholic school boards are encouraged to support processes for faith formation for emerging leaders, and to approach this important task in ways that are comprehensive, systematic, thoughtful, intentional and well-resourced.”**  
- Assembly of Catholic Bishops of Ontario, *Renewing the Promise*

## Student Voice



The 2018-2019 Student Senate led by Student Trustees, Julia and Sofia, focused on two main initiatives: Building Community and Celebrating 50 Years of Faith.

## Building Community

- A snapshot of each school developed as puzzle pieces that fit together
- Engaging with students through school Instagram accounts
- Student Voice Forum

## Celebrating 50 Years of Catholic Education

- Promoting the Faith and 50th Anniversary Video
- Walls of Joy throughout each secondary school
- Ontario Catholic Student Leadership Conference

The Senators also created the Student Senate Handbook and continued to advocate for Catholic education provincially.

## Keeping the Elephant in the Room Campaign Alive

The Staff Wellness Committee was pleased to present the winners of the Keeping the Elephant in the Room (EITR) Campaign Alive contest to Father Leo J. Austin Catholic Secondary School and All Saints Catholic Secondary School. Both schools showed how they are keeping the Elephant in the Room alive through their school wellness boards, videos, and other initiatives, as well as having the elephant mascot visit the school regularly.

EITR is a campaign of the Mood Disorders Society of Canada [www.mdsc.ca](http://www.mdsc.ca). The small blue elephant signals a stigma free zone where it's OK to talk about mental illness without fear of judgement or discrimination. The board initiated the Elephant in the Room Campaign in 2018; the goal for 2019 was to keep it alive.

Congratulations to both school communities and thanks to all for making mental health a priority for students and staff.



## Sharing of Excellence Workshop Series

The Sharing of Excellence Workshop Series 2018-2019 offered multiple optional training sessions for staff across various themes of the *Discovery 2020 Strategic Plan*. Some of the sessions included topics such as:

- Creating an Effective IEP
- So You Have a Student With ASD
- TREE BEE – Environmental Eco Schools Program
- So You Want to Be a Rainbows Coordinator?
- Supporting and Welcoming English Language Learners
- Introduction to Edsby
- Supporting Minds Mental Health Literacy Series
- Microsoft Forms
- Paperless Classroom with Edsby
- Evidence of Learning in Edsby



49

sessions were offered as part of the Sharing of Excellence Workshop Series.

## Professional Development for Non-Union and Middle Management

Non-Union and Middle-Management employee groups participated in an organized Professional Development Day featuring keynote speaker, Alaina Sergnese, who shared information on Big White Wall, a mental health initiative funded by the province. Additional breakout sessions were focused on presentation skills, strategic planning, conflict resolution, work-life balance and educational law.

These sessions provided opportunities for staff to learn and grow in their roles which ultimately support the well-being and achievement of students.

41

staff participated in the PD Session.

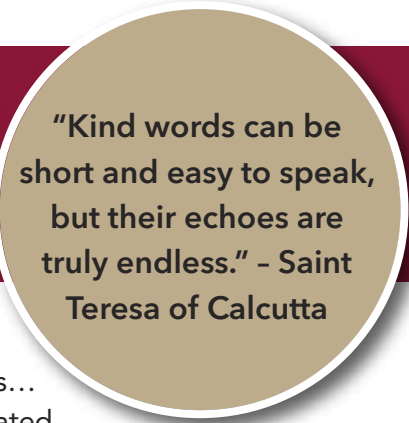






# CELEBRATING INCLUSION

Personalization, Precision and Professional Development



“Kind words can be short and easy to speak, but their echoes are truly endless.” - Saint Teresa of Calcutta

## Exceptional Student Award

Connor MacDonell, Grade 12 student at Monsignor Paul Dwyer Catholic High School, was selected by the City of Oshawa for the Exceptional Student Award.

“Connor is an incredible student who lives by and exemplifies our school values. He arrives at school with a huge smile on his face and makes sure he greets every staff member with a handshake and joyous ‘Hello’...He is motivated to succeed and improve his academic and social skills. He works so very hard at completing his school work to the best of his abilities and always hands in his assignments on

time and meets all the assigned expectations... He has completely integrated into his academic and social community, demonstrating huge academic growth. Initially, Connor had a full time EA, however due to his academic growth, success, and desire to independently succeed in his academics, he now attends all classes and completes all work with minimal EA assistance or supervision...Connor is truly one of Dwyer’s success stories...He is an inspiration to other students with special needs.” – Ms. Tessarolo, Chair of Program Support, Msgr. Paul Dwyer CSS



## Community/Business Accessibility Improvement Award

DCDSB was recognized by the City of Oshawa with the Business/Community Accessibility Improvement Award. This award recognizes local organizations for improving accessibility on multiple levels for people with disabilities. DCDSB accessibility initiatives within school and building facilities play a key role in meeting individual student needs for achieving success.

“Accessibility is an important priority for DCDSB and the province and we appreciate this recognition as we aim to provide equal opportunities for all in our Catholic learning communities.” - Anne O’Brien, Director of Education



## Stand Up to Bullying

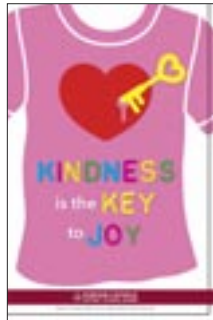
### You have the Power to Stop Bullying

Winning Logo:

Gemma, Grade 5 Student,  
St. Theresa Catholic School

Runner Up:

Misha, Grade 5 Student,  
St. Josephine Bahkita Catholic School



## Safe and Accepting Schools

### Safe and Inclusive Schools Survey

Conducted every two years, the Safe and Inclusive School Survey covers the themes of Equity and Inclusive Education; and Bullying Prevention and Intervention.

This year's survey results demonstrated improvements in the areas of Equity and Inclusive Education. Results indicated that more students demonstrated increased knowledge of the achievements and experiences of women and girls, racialized people and Indigenous people than in the previous survey.

The most common form of bullying remains verbal bullying which matches the provincial results as well. Strategies to reinforce the impact that negative language can have on students is an important tool for combatting this form of bullying.



Positive results were shown in terms of the decline in cyberbullying from the original survey in 2014 for students in Grades 7 to 12. The inclusion of specific lessons on cyberbullying are key to addressing this concern.

Research demonstrates that the only way to truly combat bullying is through the development of pro-social behaviours. Programs and strategies emphasizing the development of pro-social behaviours used across schools in the DCDSB include:

- Roots of Empathy
- Second Step
- Mindful Initiatives (e.g., Christian Meditation, Mind-Up, Learn to Breathe, Mindful Minutes)
- Self-Regulation
- Psychology Foundation programs/activities

### Celebrating Safe and Accepting Schools

DCDSB celebrated Safe and Accepting Schools Week with the theme of integrating the theme of Joy. Daily themes included:

Joy for the Gift of our Families

Joy for our Welcoming School Community

Joy for our Friendships

Joy for Forgiveness and Restorative Practices

Joy that Lives in the Gospel



## Well-Being Strategy

DCDSB's Safe and Accepting Schools initiatives for 2018-2019 follow the four pillars of the Well-Being Strategy: Equity and Inclusive Education; Safe and Accepting Schools; Healthy Schools; and Positive Mental Health. Some of the initiatives include:

- School Improvement Planning
- Aligned and Integrated Model (AIM) for School Mental Health and Well-Being

- Safe and Accepting Schools Week
- System Level Training
- Teaching and Reinforcing Pro-social skills



## Together for Mental Health



DCDSB's Mental Health Strategy, *Together for Mental Health*, is part of the board's vision to create safe, healthy, engaging and inclusive schools. Supporting and developing mentally healthy schools is part of the Ministry of Education's Well-Being

Strategy and is a key component of the board's strategic plan. In keeping with the *Together for Mental Health* priorities, highlights for 2018-2019 included:

- Continued focus on faith;
- Leading Mentally Healthy Schools Reflection Tool;
- Reduction of stigma to promote an inclusive community;
- Keeping the Elephant in the Room Campaign alive.



*Together for Mental Health 2017-2020*

**200+**

Grade 8 students participated in the Students with Assistive Technology Transition Trip at their secondary school.

**130**

people attended the annual Pathways to the Future Conference that included 20 community agencies and a guest speaker from the Ontario Disability Employment Network.

**43**

educators were trained in the Registered Behaviour Technician course through the Autism Pilot.

**180**

students received Assistive Technology to help access the curriculum.

**6**

classes received the Roots of Empathy program.

**35**

secondary staff and students participated in the Durham Youth Drug Awareness Leader in Me Conference.

**43**

staff trained in Applied Suicide Intervention Skills Training (ASIST).

**55**

principals, vice-principals and school leaders trained in Traumatic Events System training.

**8**

staff participated in the Program Support Teacher mentoring program.

**890**

students participated in TAMI (Talking about Mental Illness) in-class school programs and TAMI Summits.

**2,300**

Individual Education Plans were effectively implemented in elementary schools.

**1,525**

Individual Education Plans were effectively implemented in secondary schools.

**38**

students participated in PEERS, a social skills development program for students with ASD.

**145**

staff trained in safeTALK.

**116**

staff members trained in Mental Health First Aid.

**40**

students received support from our Vision Services teachers.

**34**

educators from 7 schools took part in mindfulness fundamentals training.

**500**

parents and guardians participated in mental health and substance use events.

**100**

students received support from our Hearing Services teachers.

**450**

staff from all secondary schools participated in a workshop with Dr. Kristen McLeod.

**120**

teachers, DECEs and EAs took the ABA course through DCART and BRT.

**25**

students and parents participated in the first post-secondary transition night for students with a Learning Disability.

**31**

staff members received certificates for participating in a three-part "Supporting Minds" Mental Health Literacy series.

**30**

students and 32 parents participated in the Friendship Lab.





# SERVING IN PARTNERSHIP

Building Connections to Enhance Catholic Education

**“The joy of the Gospel is for all people: no one can be excluded.”  
- Pope Francis**

## New Partnership Agreement with Grandview Children’s Centre



DCDSB was pleased to form a new partnership agreement with Grandview Children’s Centre. The location was established at Monsignor Paul Dwyer Catholic Secondary School.

“We are pleased to be part of this new partnership with a community agency that has a long history of serving families in Durham Region, and will continue to offer services at this new location.” – Anne O’Brien, Director of Education

Grandview Children’s Centre is an independently operated not-for-profit organization providing specialized programs, outpatient clinical treatment, and support to thousands of children and youth with special needs and their families. To learn more, visit [www.grandviewkids.ca](http://www.grandviewkids.ca).

## Young Parent School Program



The Young Parent School Program can help parents who are 16 to 27 years of age and interested in earning credits for their Ontario Secondary School Diploma (OSSD).

“The Young Parent School Program has given me great support by helping me complete the remainder of my high school credits. The teachers, counsellors and other students have all been very understanding and helpful. Everyone is very welcoming and good to talk to and ask for advice. This program has been a life-saver and safe place that has given me the time and courses I need to be successful.” - Brianna, Parent

**40**

parents enrolled.

**48**

pre-school children participated.

**5**

parents graduated.

**112**

credits earned.

## Partnership Agreements

4

new partnership agreements signed.

## Community Use of Schools

1,496

Community Use of School permits issued for a total of 67,379 hours.

## Early Years Partnerships



Our Early Years program and partnerships encourage play-based activities that boost a child's desire to explore while learning. The following services have expanded over the years as we continue to build our Early Years partnerships.

35

Full Day Extended Day Child Care Programs.

6

Summer School Readiness Programs.

15

Full Service Child Care Centres.

106

Registered Early Childhood Educators in 38 elementary schools with Full Day Kindergarten programs.

35

Before and After School Programs in Full Day Kindergarten sites.

4

After School Recreation Programs.

7

Early ON Child and Family Centres.

3

Nursery School Programs.



## 100% Canada EcoSchools Certification



For the fourth consecutive year, 100% of Durham Catholic Schools have been recognized as certified Canada EcoSchools. Five of those schools were awarded at the Platinum level. This is an outstanding

achievement and sends a message to the system and the province that DCDSB cares about the environment as a steward of God's creation. Congratulations to all ecoschool teams.



### Platinum

St. Catherine of Siena CS  
 St. Christopher CS  
 St. John the Evangelist CS  
 St. Joseph CS (Uxbridge)



### Gold

Archbishop Denis O'Connor CHS  
 Father Fénelon CS  
 Father Joseph Venini CS  
 Good Shepherd CS  
 Notre Dame CSS  
 Sir Albert Love CS  
 St. Bernadette CS  
 St. Bridget CS  
 St. Elizabeth Seton CS  
 St. Francis de Sales CS  
 St. Hedwig CS  
 St. James CS  
 St. John Bosco CS  
 St. John Paul II CS  
 St. Joseph CS (Oshawa)

St. Josephine Bakhita CS  
 St. Kateri Tekakwitha  
 St. Leo CS  
 St. Marguerite D'Youville CS  
 St. Mark the Evangelist CS  
 St. Mary CSS  
 St. Monica CS  
 St. Paul CS  
 St. Thomas Aquinas  
 St. Wilfrid CS

Monsignor Philip Coffey CS  
 St. André Bessette CS  
 St. Bernard CS  
 St. John XXIII CS  
 St. Jude CS  
 St. Luke the Evangelist CS  
 St. Matthew the Evangelist CS  
 St. Patrick CS  
 St. Theresa CS



### Silver

All Saints CSS  
 Msgr. John Pereyma CSS  
 Msgr. Paul Dwyer CHS



### Bronze

Father Leo J. Austin CSS  
 Holy Family CS  
 St. Isaac Jogues CS  
 St. Teresa of Calcutta CS





## EMERGING TECHNOLOGY

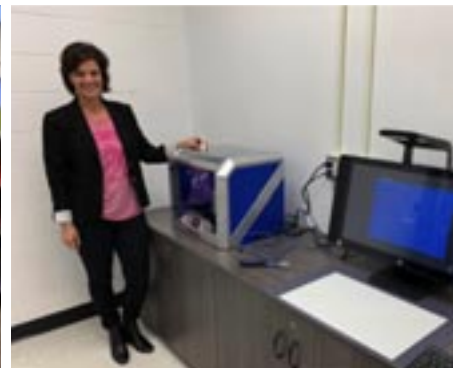
Empowering Today for a Changing Tomorrow



### 100% of Durham Catholic secondary schools have collaborative 21st century learning commons

DCDSB has successfully transformed the traditional school library of all secondary schools to learning commons where students can use the space and technology for collaboration and research.

In 2018, the transformation was completed at Archbishop Denis O'Connor Catholic High School and Monsignor Paul Dwyer Catholic High School. The space is fully equipped with state-of-the-art technology, along with collaborative learning areas for discussion and inquiry. The board invested \$200,000 in technology for these spaces.



### Regional Arts & Media Program

With the opening of DCDSB's new Regional Arts & Media Program at All Saints Catholic Secondary School, a transformation was needed. High-end technology was incorporated to meet the needs of the media arts stream of the program. The board invested \$250,000 in technology which is used by students gaining specialized learning and experience in media production, graphic design, photography and other aspects of the arts and media culture.





“DCDSB is committed to drive the education/classroom revolution by embracing technology in our schools.” – Ronald Rodriguez, CIO

# iTeam-HD

## Information Technology Enterprise Asset Management & HelpDesk



The Information and Communications Technology (ICT) Department has adopted the Information Technology Enterprise Asset Management and HelpDesk (iTeam-HD) application which helps streamline processes, and allows the prioritization of tickets, improving ICT service levels.

- In 2018–2019, ICT staff closed over 13,000 HelpDesk tickets through iTeam-HD.
- 99% of the board’s technology assets are now registered in the new Asset Management database.



## Technology Modernization Enabling 21st Century Learning

### Edsby



DCDSB has implemented Phase 1 of 3 for a new comprehensive Learning Management System (LMS) to engage teachers, students and parents. Phase 1 involved the integration with a Student Information System and Azure Active Directory Single sign-on. It also involved the implementation of a pilot with some elementary and secondary teachers. The system offers a number of services, including:

- Classroom Management
- Assessment and reporting
- Group collaboration
- Parent engagement
- Notification

### SchoolMessenger



SchoolMessenger was successfully launched across DCDSB as a home-school communication tool (phone, e-mail and app notifications). The system helps administrators and staff provide immediate and thorough engagement with their school communities. The system also serves as a secure student absence reporting tool for parents. All schools have successfully moved to the new system.

### Security



- Firewalls have been upgraded to improve security.
- Performed Cyber Security assessment: Vulnerability and Web Penetration Testing.
- Reviewed and improved password complexity to strengthen security.



## ADVANCING COMMUNICATIONS

Strengthening Relationships to Enhance Student Achievement

### Reverend John Markle Memorial Trophy for Outstanding Communication

"This year our school has done an outstanding job of keeping parents up to date with both individual classroom and school wide happenings. Each week, I receive an email with next week's agenda. Each activity listed can be clicked on and is linked to the school website to give us further details. Between calls, emails and tweets, parents are kept current and involved in our children's school days. I also truly appreciate the effort to be a greener school by cutting down on paper with initiatives like school cash online as well. There is an obvious amount of time and effort put into communication between school and home. We Pereyma parents are blessed to have people working so hard to include HOME in their school community." – Parent, Monsignor John Pereyma Catholic Secondary School



Secondary: Monsignor John Pereyma Catholic Secondary School



Elementary: St. Christopher Catholic School

### Strategic Planning

In 2018, DCDSB launched the *Discovery 2023: Renewing the Vision* strategic planning process to help the board further define and drive future directions for the next three years.

Communications developed and implemented a plan to ensure all stakeholders were aware of the consultation process and had opportunities to provide input. A three-phase approach was followed:

1. Naming the Plan
2. Consultation Process
3. Content Development



*Discovery 2023: Renewing the Vision* became the name of the new plan to maintain and build on the goals established in *Discovery 2020*. The consultation process involved online surveys, committee meetings, community consultations, and input from all key stakeholder groups.



“Good communication helps us to grow closer, to know one another better, and ultimately, to grow in unity.” – Pope Francis

## DCDSB 50th Anniversary Planning

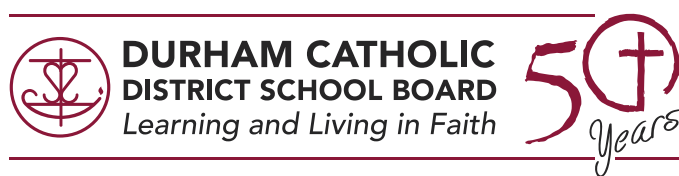
In preparation for the planning of DCDSB’s 50th anniversary events, Communications staff created a visual identity for the commemorative year which was rolled out to the 50th Anniversary Planning Committee in the spring, and to all staff and families in September 2018. A variety of communication tactics were employed to build excitement for the milestone celebrations, such as:

- the creation of a special 50th anniversary logo to be used for the duration of the year;
- the development of branded letterhead and other communication templates;
- the production of branded banners and artwork for the Catholic Education Centre and schools;
- the production of individualized 50th anniversary banners for each Durham Catholic school;
- the distribution of letters and tokens of appreciation for DCDSB staff on behalf of trustees and senior administrative staff;

- the development of social media and online presence to promote 50 years of Catholic education;
- the formation of sub-committees to plan various events in honour of the anniversary year.



Watch the Video: Celebrating 50 Years of Catholic Education produced by Dani, All Saints Catholic Secondary School Student





# MANAGING RESOURCES

Establishing Sustainable Priorities and Raising Stakeholder

## Financial Overview

During the spring of 2018, the board engaged in a public consultation process in conjunction with the development of the 2018-2019 budget to affirm priorities and ensure alignment with the *Discovery 2020 Strategic Plan*. The budget for 2018-2019 provided for expanded programs and services while maintaining a balanced budget during times of fiscal constraint. Such financial stability will provide the board with the opportunity and capacity to advance the strategic directions outlined in the strategic plan, ensuring that students and staff will be provided with the resources and supports necessary to foster positive student well-being and achievement now and into the future.

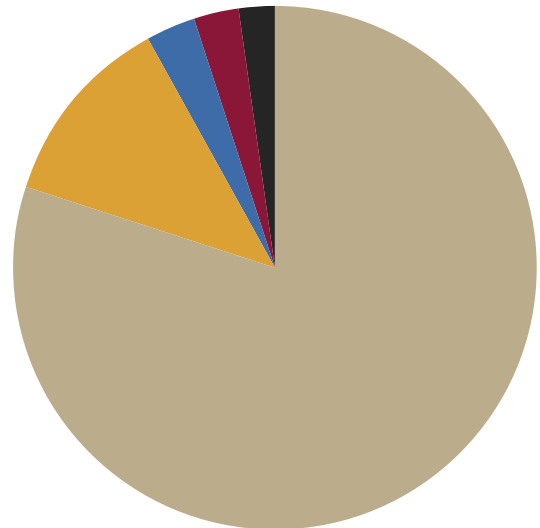
The 2018-2019 budget included \$253.4 million of operating expenditure and \$48.9 million of capital expenditure for a total budget of \$302.3 million. The budget is balanced and is compliant with the financial requirements of the *Education Act*. The chart provides a breakdown of expenditure by category for the 2018-2019 school year.

Actual results for the 2018-2019 fiscal year also met the Ministry of Education’s reporting requirements. In addition, the board’s external auditor provided an unqualified report regarding the 2018-2019 audited financial

statements. The 2018-2019 financial statements also resulted in a balanced budget position which enabled the board to maintain an appropriate level of operating reserves to meet the Ministry’s expectations and to address unforeseen events beyond the board’s control.

## 2018 – 2019 Expenditures

- Instruction 78%
- Pupil Accommodation 13%
- Pupil Transportation 3%
- Administration 3%
- School Activities 3%



## Facilities Services

**7,202**  
work orders  
requested.

**6,917**  
work orders  
completed.



“Let us protect with love all that God has given us!”  
- Pope Francis

### St. Anne Catholic School

St. Anne Catholic School in Oshawa was approved by the Ministry of Education in 2017. The construction tender was approved by the Ministry of Education in October 2018 and construction commenced on site.



### St. Marguerite D’Youville Catholic School

The board has tendered and awarded the replacement of St. Marguerite D’Youville Catholic School, Child Care Centre and Family and Community Hub space located on Michael Boulevard in Whitby. The students from St. Marguerite D’Youville Catholic School have been temporarily accommodated at St. John the Evangelist Catholic School in a combination of internal classrooms and portables for the duration of the project.



### Additional Long-Term Accommodation Plan Actions Completed in 2019-2019

- Completed renovations for the opening of the Grandview Children’s Centre at Monsignor Paul Dwyer Catholic High School.
- Initiated a boundary review between St. Christopher Catholic School and St. Thomas Aquinas Catholic School.





## CONTINUING EDUCATION

Serving the Needs and Interests of All Learners

### Readers' Choice Award

DCDSB's Archbishop Anthony Meagher Catholic Continuing Education Centre won the Gold Award for Best Adult Education in Oshawa/Whitby and Ajax/Pickering Readers' Choice Awards. Continuing Education programs are offered under the following categories:

- Skills for Success
- High School Credits
- Specialized Programs for Credits
- Non-Credit Programs
- Literacy and Math Support
- Adult English Language Classes and more.



**3,499**

Grade 9 to 12 and Adult Learners earned high school credits.

**6,585**

Kindergarten to Grade 12 and Adult Learners participated in non-credit programming.

**10,084**

students served in Durham Region + 64 infants and toddlers.

### Language Classes



Archbishop Anthony Meagher Catholic Continuing Education Centre offers a variety of programs throughout Durham Region for students of all ages who may be interested in learning an additional language or are new to the country and require language and citizenship preparation assistance.

**"You are greater than you know."  
- Mother Teresa**

### International Languages for Kindergarten to Grade 8

This program provides the opportunity for children to speak, listen, write and read an international language and at the same time learn about the culture and heritage associated with that language. In 2018-2019, the following language programs were offered:

- Arabic
- Bengali
- Cantonese
- Dari
- Farsi
- Greek
- Hindi
- Italian
- Korean
- Mandarin
- Polish
- Portuguese
- Spanish
- Tagalog
- Tamil
- Urdu

**96**

language classes offered.

**2,662**

elementary students studied international languages throughout the school year and summer.

**16**

languages offered.

**6**

school sites hosted language classes.

**6,090**

total hours of language instruction for elementary students.

### Adult English as a Second Language (ESL)

English as a Second Language (ESL) and Language Instruction for Newcomers to Canada (LINC) programs enable students at varying levels to develop skills in listening, speaking, reading and writing.

*"This is the best ESL class I have found. The teachers help me to improve my English and build my confidence in this new country. Thank you so much!" – Annie, Adult ESL Student*

**785**

registrations (some students register for multiple classes).

**2**

campuses hosted ESL classes.

Classes offered on a continuous enrollment basis with:

**18**

day classes.

**6**

evening classes.

**6**

summer classes.





### Raising Healthy Children Program

"The Raising Healthy Children Program allows you and your child to meet and interact with other parents and their children while gaining indepth knowledge about children's development. I enjoyed the many resourceful workshops that were offered, and the teacher is simply amazing!" - Keturah, Student



**16**

parents earned 27 credits in the Raising Healthy Children Program.

**16**

pre-school children participated in the program.

**27**

credits earned through Prior Learning Assessment and Recognition (PLAR) and additional classes.

### Adult Day School

"Adult Education helps me work and do school at the same time so I can get my OSSD."

– Jacob, Student

"I can be a parent and go to school at the same time." – Emily, Student

"It provides opportunities for newcomers to continue their studies and earn credentials to enter college and university." – Mickelia, Student

"My teachers are helping me move forward in my life as a new Canadian. They are definitely empowering me to succeed!" – Mihiret, Student

**538**

students.

**1,162**

day credits earned.

**20**

dual credits earned (Durham College).

**2**

campuses.

**36**

credits: Work-4-Credits Co-op Program.

**127**

diplomas earned through Adult Day School.

## Prior Learning Assessment and Recognition (PLAR)

Prior Learning Assessment and Recognition (PLAR) is a formal evaluation and credit-granting process that allows mature students to obtain credits for knowledge and skills learned outside of school. PLAR can help students 18 years and over who are interested in earning credits for work and life experiences.

"I was unsure about coming back to school. Thankfully PLAR allowed me to gain credits through life and work experiences. I attended day school and picked up the remaining credits I needed to graduate. Staff have been helpful throughout my journey. It is truly never too late!" – Chris, Student

**3,846**

credits earned.

**377**

Grade 9 and 10 PLAR Assessments.

**326**

Grade 11 and 12 PLAR Assessments.

**197**

clients attended Summer 2019 ESL.

**16**

children between 18 months and 4 years of age benefitted from the Early Years Program with an Early Childhood Educator from the YWCA.

## Employment Training Programs

"The teacher makes learning fun, interactive and fulfilling. I got a job offer right out of this program." – Vivienne, Student

**730**

credits earned.

**117**

PSW accreditation certificates.

**127**

students.

**6**

(day and evening) programs.

**2**

campuses (Oshawa and Ajax).

**10,1913**

total pupil hours.

**3**

PSW students earned OSSD.

## Child Care Assistant Program

"The CCA program is very rewarding. I loved having the opportunity to learn the theory in class then

practice it during the placement. We also have an amazing and knowledgeable teacher who is always there to help." – Patricia, Student

**199**

credits earned.

**33**

CCA certificates.

**40**

students.

**3**

day programs.

**2**

campuses.

**20,089**

total pupil hours.



50<sup>+</sup>  
Years

OF LEARNING  
AND LIVING  
IN FAITH







# HONOURS AND DISTINCTIONS\*

\*Other awards and distinctions for 2018–2019 have been shared throughout the 10 key themes of this report.

## Milestone Anniversaries

### Celebrating 50 Years of Catholic Education

- Durham Catholic District School Board
- Saint John XXIII Catholic School



#### Distinguished Catholic Leader

Lisa Sarna, Principal,  
St. Matthew  
Catholic School



#### Community Service Award

Walter Heeney

## Distinguished Catholic Alumni Awards



- Lt. Nicholas Erdelyi, All Saints Catholic Secondary School
- Keisha Fanfair, Archbishop Denis O'Connor Catholic High School
- Paul Ranger, Father Leo J. Austin Catholic Secondary School
- Jocelyn Rowell, Monsignor John Peryema Catholic Secondary School
- Edward Scott Saull, Notre Dame Catholic Secondary School

- Paul Jacob Seli, St. Mary Catholic Secondary School
- Keith White, Monsignor Paul Dwyer Catholic High School

## Brian J. Halferty Award: Catholic School Chaplains of Ontario



Deacon Dr. Dominic Pullano

Awarded annually, the Brian J. Halferty Award is given to a chaplain who has contributed to the role of chaplaincy, above and beyond the regular demands of the Chaplaincy Leader's ministry, which positively affects the role and position of all Chaplaincy Leaders in Ontario.



**"May the Lord give strength to his people!"**

**(Psalm 29:11)**

### **Mayor for a Day**

Emily Labaj, Grade 6 student at St. Joseph Catholic School was the winner of the City of Oshawa's Mayor for a Day contest. Through her winning essay, Emily expressed her vision of building the city into a destination of choice for families and businesses.



### **Junior Fire Chief for the Town of Ajax**

Kinzee Beroncal, Grade 3 student at St. Josephine Bakhita Catholic School was selected as the Junior Fire Chief for the Town of Ajax. Ms. Beroncal submitted a winning poster among 470 submissions which illustrated her knowledge and understanding of key fire safety messages, such as having working smoke alarms, calling 9-1-1- in an emergency and ensuring that exits are not blocked. This

recognition celebrates the importance DCDSB's partnerships with local fire departments and other Safe School supporters.

### **Healthy School Award from the Regional Municipality of Durham**

Congratulations to the 30 DCDSB schools who were recipients of the 2018-2019 Healthy School Award, an increase of nine schools since 2017-2018.



- Father Fénelon CS
- Father Joseph Venini CS
- Good Shepherd CS
- Holy Family CS
- Monsignor John Pereyema CSS
- Monsignor Paul Dwyer CHS
- Monsignor Philip Coffey CS
- Notre Dame CSS
- Sir Albert Love CS
- St. André Bessette CS
- St. Bernadette CS
- St. Bridget CS
- St. Catherine Of Siena CS
- St. Christopher CS
- St. Hedwig CS
- St. James CS
- St. John Bosco CS
- St. John Paul II CS
- St. John The Evangelist CS
- St. John XXIII CS
- St. Josephine Bakhita CS
- St. Jude CS
- St. Kateri Tekakwitha CS
- St. Marguerite D'Youville CS
- St. Mary CSS
- St. Patrick CS
- St. Theresa CS



# 2018 – 2019 SUPERINTENDENTS OF EDUCATION



Anne O'Brien  
Director of  
Education  
(Secretary Treasurer)



Tracy Barill,  
Superintendent  
of Education



Janine Bowyer,  
Superintendent of  
Education



Bob Camozzi,  
Superintendent  
of Education –  
Facility Services



Michael T. Gray,  
Superintendent of  
Human Resources



Rosemary Leclair,  
Superintendent  
of Education



John Mullins,  
Superintendent of  
Education



Gerry O'Reilly,  
Superintendent  
of Education



Ryan Putnam,  
Superintendent of  
Business and Chief  
Financial Officer

## 2018 – 2019 BOARD OF TRUSTEES



Tricia Chapman  
(Vice-Chair),  
Town of Whitby



Robert DeSouza,  
City of Oshawa



Monique Forster,  
Town of Ajax



Kathleen LeFort,  
Townships of Brock,  
Scugog and Uxbridge



Jim McCafferty,  
City of Pickering



Janice Oldman,  
Town of Ajax



Paul Pulla,  
City of Oshawa



John Rinella  
(Chair), Town  
of Whitby



Morgan Ste. Marie,  
City of Oshawa

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### 2018 – 2019 Student Trustees



Julia Cara,  
St. Mary Catholic  
Secondary School



Sofia Zamorano,  
All Saints Catholic  
Secondary School



**DURHAM CATHOLIC  
DISTRICT SCHOOL BOARD**  
*Learning and Living in Faith*

650 Rossland Road West  
Oshawa, Ontario L1J 7C4  
Tel: 905-576-6150

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